

### CURRICULUM LINKS

**ENGLISH** – Write about different events and for different purposes.

**COMPUTING** – Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

**COMPUTING** – Pupils should use technology safely and respectfully.

### LEARNING OBJECTIVES

To research Spinnaker Tower and create an information poster about it.

### RESOURCES

For this activity you will need:

- Computers
- A3 paper
- Research worksheet
- Interactive Whiteboard
- Art materials including coloured pencils, coloured paper and glue

### STARTER

- Show a picture of Spinnaker Tower on your whiteboard. Do the children have any towers where they live? Do they live in a tower block? Do they have a church tower or a shopping precinct with a tower nearby?
- What is a Tower?
- Take feedback and record it on your whiteboard. Come up with a class definition of a Tower.
- Ask children in pairs to talk about why people build towers and why people visit towers. Why do people like them?

### MAIN TEACHING

- Remind the children about their visit to Spinnaker Tower. Show any photographs from the visit. Ask them to share memories about their visit.
- Next explain to children that they will need to do some research about Spinnaker Tower. A worksheet is provided if required.
- Explain that they will need to use the Internet to find out about Spinnaker Tower. Explain to the children about being safe online.
- Explain that children must work in pairs and that they should find out some interesting information about Spinnaker Tower. They can record their findings on the worksheet or in the topic/draft books (see attached). Areas of focus:
  - Location?
  - Height in Metres?
  - Designer?
  - Use?
  - When it was built?
  - 2-3 interesting facts about the Tower?
- Once children have collated their information about Spinnaker Tower, they should be given an opportunity to feedback their findings to the class.
- Next children should use their findings to create a fun information poster about Spinnaker Tower. Explain that this poster is to be sold in the Spinnaker Tower gift shop.
- Give children plenty of time to plan and draft their poster. Make sure children have a choice of art materials to use in order to complete the task, including an option to use computer equipment to gather interesting facts.

### PLENARY

- Once posters are complete, these could be shown to the Head Teacher or another class and they could evaluate the posters for the children.
- Make a class display of the posters.